



# Skerton St Luke's CE Primary School

## Curriculum Map – 2023-2024



**Class:** Year 3

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>There's no place like home</b>	<b>Healthy Humans</b>	<b>Rock and Roll</b>	<b>The Iron Man</b>	<b>What the Romans did for us?</b>	<b>How does your garden grow?</b>
<b>Personal, Social and Emotional Development</b>	<b>RE</b>	3.6 <b>Harvest</b> Jewish festival of Sukkot	3.1 <b>Called by God</b> UC 2A.2 What is it like to follow God? 3.1 Called by God UC 2A. <b>What is it like to follow God?</b> 3.2 <b>Christmas</b> – God with Us	3.3 <b>Jesus the man who changed lives</b> UC 2A.4 What kind of world did Jesus want?	3.4 Exploring the sadness and joy of <b>Easter</b> UC 2A.5 Why do Christians call the day Jesus died 'Good Friday'?	3.5 Which <b>rules should we follow?</b> UC 2B.3 How can following God bring freedom and justice?	<b>Does everybody follow the same rules?</b> Sikh beliefs, The 5 Pillars of Islam, Jewish Law - Torah
	<b>PSHE</b>	<b>Relationships</b> Families and Friendships  Respecting ourselves and others		<b>Community</b> Belonging to a community  Media literacy and digital resilience		<b>Physical and Mental Health</b> Physical health and mental wellbeing  Growing and Changing  Keeping safe	
	<b>P4C</b>	<b>Animals and our responsibilities</b>	<b>What is bullying?</b>	<b>Who is Your Hero?</b>	<b>How can we make a difference?</b>	<b>What is a good friend?</b>	<b>What are our human rights?</b>
<b>Physical</b>	<b>PE</b>	<b>Gymnastics – 1</b>  <b>Net and Wall 1</b>	<b>Gymnastics – 2</b>  <b>Rugby</b>	<b>Dance – Rock and Roll</b>	<b>Dance – Iron Man</b>	<b>OAA – Trust and Trails</b>	<b>Striking and Fielding – Cricket</b>

				<b>Net and Wall 2</b>	<b>Handball</b>	<b>Athletics</b>	<b>Creative Games – Tag and Target</b>
--	--	--	--	---------------------------	-----------------	------------------	--

<b>Communication and Language</b>	<b>English</b>	<b>Class Novel:</b> <b>George’s Marvellous Medicine – Roald Dahl</b> <b>The Tin Forest –</b> Helen Ward Folk Tale – Narrative, Letters <b>The Tear Thief –</b> Carol Ann Duffy Narrative/Poetry /Diary  <b>Focus author –</b> <b>Roald Dahl</b>	<b>Class Novel:</b> <b>Charlotte’s Web- EB White</b> <b>The Pied Piper of Hamelin</b> Fables, Persuasion, Poetry  <b>Focus author –</b> <b>Roald Dahl</b>	<b>Stig of The Dump – Clive King</b>  Story as a theme Diary writing  <b>Focus author –</b> <b>Jill Murphy</b>	<b>The Iron Man – Ted Hughes</b>  Novel Discussion Diaries (Play-scripts– Guided Reading)  <b>Focus author –</b> <b>Anne Fine</b>	<b>Class Novel:</b> <b>Lady Lollipop – Dick King Smith</b>  <b>Roman’s Gods, Emporers and Dormice -</b> Marcia Williams  Non Chronological reports Poetry Diary Writing  <b>Focus Author – Dick King Smith</b>	<b>The Enchanted Wood – Enid Blyton</b>  Fantasy stories Explanations Classic poetry  <b>Focus author – Enid Blyton</b>
	<b>Computing</b>	<b>iProgram Unit 1</b>	<b>iProgram Unit 2</b>	<b>iSimulate</b>	<b>iSafe</b>	<b>iConnect</b>	<b>iNetwork</b>  <b>iPodcast</b>
	<b>MFL</b>	<b>Animals</b>	<b>Food</b>	<b>At School</b>	<b>My home</b>	<b>People and the body</b>	<b>Sport</b>
<b>Mathematics</b>	<b>Maths</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Money <b>Statistics</b>	<b>Measurement:</b> Area and Perimeter <b>Number:</b> Fractions	<b>Number:</b> Fractions <b>Measurement:</b> Time	<b>Geometry:</b> Properties of Shape <b>Measurement:</b> Mass and Capacity
	<b>Science</b>	<b>Skeletons</b>	<b>Nutrition and diet</b>	<b>Rocks and</b>	<b>Forces and</b>	<b>Light</b>	<b>Plants</b>

				fossils	magnets		
	<b>Geography</b>		<b>Our Local Area</b>	<b>Volcanoes and Earthquakes</b>		<b>South America</b>	
	<b>History</b>	<b>Local History- Lancaster Castle</b> Outdoor Learning Make a castle out of natural materials.		<b>Stone Age</b>		<b>Roman Britain</b>	

<b>Expressive Arts</b>	<b>Music</b>	<b>Let Your Spirit Fly</b>	<b>Glockenspiel Stage 1</b>	<b>Three Little Birds</b>	<b>The Dragon Song</b>	<b>Bringing Us Together</b>	<b>Reflect Rewind and Replay</b>
	<b>Art</b>	<b>Gestural Drawing with Charcoal</b>		<b>Working with Shape and colour</b>		<b>Making Animated Drawings</b>	
	<b>Design Technology</b>		<b>Food Healthy and varied diet</b>		<b>Textiles 2-D shape to 3-D product</b>		
<b>O P</b>	<b>Cross Curricular Opportunities</b>	<b>History – Recounts</b>	<b>DT - Recipes/Instructions Invitations</b> <b>Science - Healthy Eating persuasive leaflet</b>	<b>History - Stone age diaries / letters</b>	<b>DT – Iron Man instructions</b>	<b>Science – Information leaflet Sun safety</b> <b>History – Romans Non Chronological reports</b>	<b>Science – Seed dispersal explanation.</b>
	<b>Room of Wonders</b>	<b>Medieval Castle artefacts</b>	<b>In role storytelling</b>	<b>Stone Age museum loan Fossils</b>	<b>Magnets</b>	<b>Romans Museum Loan</b>	<b>Museum Loan within the room of wonder</b>

	<b>Enrichment Visitors/visits</b>	<b>Fieldwork in local area Lancaster Castle</b>	<b>Fieldwork in Local Area</b>	<b>Lancaster University</b>	<b>Museum artefact loan</b>	<b>History into schools – Romans workshop</b>	<b>Ryelands Park Lancaster University</b>
--	---------------------------------------	---	------------------------------------	---------------------------------	---------------------------------	---	---